TEACHING GIFTED LEARNERS NURTURING POTENTIAL AND CREATIVITY



Organisation ID: E10384986

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- 🙎 Torrox Costa, Malaga, Spain





COURSE OVERVIEW

This course is designed to help teachers and education professionals understand and support gifted and talented learners in diverse classroom settings. Participants will explore the characteristics, needs, and challenges of gifted students, as well as strategies for differentiation, motivation, and socio-emotional development. The training provides practical tools to design enrichment activities, foster creativity, and ensure that high-ability students remain engaged, balanced, and inspired throughout their learning journey.

COURSE OBJECTIVES

By the end of this course, participants will be able to:

- To understand the traits, strengths, and needs of gifted and talented learners.
- To identify giftedness and recognize underachievement or hidden potential.
- To apply differentiated teaching strategies that challenge and engage all learners.
- To support the emotional and social development of gifted students.
- To create inclusive classrooms where every learner's potential is valued.



LEARNING OUTCOMES

After completing this course, participants will be able to:

- Participants will identify and understand the characteristics of gifted learners.
- They will apply differentiation and enrichment strategies to stimulate learning.
- They will design activities that encourage creativity, critical thinking, and autonomy.
- They will develop approaches for emotional balance and peer integration.
- They will promote inclusive excellence in their teaching environments.

DURATION:

5 Days

LANGUAGE:

English or Spanish

SCHEDULE:

Monday to Friday

09:30 - 14:30 5 hours per day

OTHER SERVICES

- Beach front accommodation
- Airport transfers
- Local transport

- One day trips
- Documentation support
- Additional project asistance

CERTIFICATES

A certificate of attendance will be issued to all the participants at the end of the course.

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TRAINING ACTION

Day 1

Understanding Giftedness and Talent

- Definitions and types of giftedness.
- Myths and misconceptions about gifted students.
- Recognizing potential and underachievement.
- Reflection on teachers' beliefs and attitudes toward giftedness.

Day 2

Identification and Assessment of Gifted Learners

- Methods and tools for identifying gifted students.
- The role of observation, testing, and collaboration.
- Recognizing twice-exceptional learners (gifted with special needs).
- Case studies and group analysis.

Day 3

Differentiation and Enrichment Strategies

- Adapting the curriculum for high-ability learners.
- Project-based learning and inquiry-driven activities.
- Encouraging independent research and self-directed learning.
- Workshop: designing enrichment tasks for the classroom.

Day 4

Emotional and Social Aspects of Gifted Learners

- Understanding perfectionism, anxiety, and social isolation.
- Promoting emotional intelligence and peer connection.
- Building supportive relationships and classroom climate.
- Group discussion and sharing good practices.

Day 5

Developing a Gifted Education Plan

- School-wide approaches to gifted education.
- Creating partnerships with families and specialists.
- Designing a personal action plan for gifted education.
- Reflection, feedback, and certification ceremony.

*Please note that program content may be subject to change based on input from our trainers.

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