INCLUSIVE LANGUAGE TEACHING SUPPORTING DIVERSITY IN THE CLASSROOM



Organisation ID: E10384986

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- EuropeXchange
- 🙎 Torrox Costa, Malaga, Spain





COURSE OVERVIEW

This course is designed for language teachers who want to make their classrooms more inclusive, equitable, and engaging for all learners. It explores how language teaching can promote cultural understanding, respect for diversity, and participation of students with different linguistic, cultural, and learning backgrounds. Participants will gain tools to adapt materials, foster inclusive communication, and create a safe environment where every learner feels valued and confident to express themselves.

COURSE OBJECTIVES

By the end of this course, participants will be able to:

- To understand the principles of inclusive language education.
- To recognize and address linguistic, cultural, and learning diversity in the classroom.
- To develop strategies for adapting teaching materials and tasks.
- To promote empathy, intercultural awareness, and equal participation.
- To integrate inclusive values and communication practices into language teaching.



LEARNING OUTCOMES

After completing this course, participants will be able to:

- Participants will understand the link between inclusion and effective language learning.
- They will apply differentiation strategies in language lessons.
- They will design inclusive classroom activities for mixed-ability and multicultural groups.
- They will improve their communication to support learner confidence and belonging.
- They will create positive, respectful, and participatory learning environments.

DURATION:

5 Days

LANGUAGE:

English

SCHEDULE:

Monday to Friday

09:30 - 14:30 5 hours per day

OTHER SERVICES

- Beach front accommodation
- Airport transfers
- Local transport

- One day trips
- Documentation support
- Additional project asistance

CERTIFICATES

A certificate of attendance will be issued to all the participants at the end of the course.

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TRAINING ACTION

Day 1

Understanding Inclusion in Language Education

- What inclusion means in language teaching.
- Recognizing diversity: linguistic, cultural, and cognitive differences.
- Barriers to participation and how to remove them.
- Reflection: teachers' role in inclusive communication.

Day 2

Creating Safe and Supportive Learning Environments

- Building trust and belonging in multicultural classrooms.
- Encouraging empathy and collaboration through language activities.
- Addressing stereotypes and bias in materials and interaction.
- Group discussion: real classroom challenges.

Day 3

Differentiation and Adaptation in Language Teaching

- Techniques for adapting content, tasks, and assessments.
- Supporting students with special educational needs or learning difficulties.
- Inclusive use of technology and digital tools.
- Workshop: designing differentiated language tasks.

Day 4

Intercultural Communication and Global Citizenship

- Teaching respect for cultural and linguistic diversity.
- Activities that promote open-mindedness and intercultural dialogue.
- Incorporating students' backgrounds into lessons.
- Collaborative group projects.

Day 5

From Theory to Practice

- Developing an inclusive language teaching plan.
- Sharing best practices and peer feedback.
- Reflection on personal and professional growth.
- Closing session and certification ceremony.

*Please note that program content may be subject to change based on input from our trainers.

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