ICT FOR INCLUSION DIGITAL TOOLS TO SUPPORT DIVERSE LEARNERS



Organisation ID: E10384986

- (o) europexchangecentre
- **G** EuropeXchange
- **Q** Torrox Costa, Malaga, Spain



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COURSE OVERVIEW

This course is designed to help teachers and education professionals use Information and Communication Technology (ICT) to create inclusive, accessible, and engaging learning environments. Participants will explore how digital tools can support students with different learning needs, styles, and abilities. The training combines theory with practical workshops on assistive technologies, accessible content creation, and inclusive digital pedagogy, enabling educators to make learning equitable for all.

COURSE OBJECTIVES

By the end of this course, participants will be able to:

- To understand how ICT can promote inclusion and accessibility in education.
- To identify and use digital tools that support diverse learners.
- To adapt lessons and materials to meet different learning needs.
- To apply universal design principles to digital learning environments.
- To foster digital literacy and equal participation for all students.



LEARNING OUTCOMES

After completing this course, participants will be able to:

- Participants will understand the role of ICT in inclusive education.
- They will use assistive and adaptive technologies to support learning.
- They will design accessible digital content and inclusive online activities.
- They will apply strategies for engaging students with different needs and abilities.
- They will integrate ICT into teaching to promote equity and participation.

DURATION:

5 Days

LANGUAGE:

English

SCHEDULE:

Monday to Friday

09:30 - 14:30 5 hours per day

OTHER SERVICES

- Beach front accommodation
- Airport transfers
- Local transport

- One day trips
- Documentation support
- Additional project asistance

CERTIFICATES

A certificate of attendance will be issued to all the participants at the end of the course.

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TRAINING ACTION

Day 1

Understanding ICT and Inclusion

- The role of technology in inclusive education.
- Barriers and opportunities in digital learning environments.
- Overview of special educational needs (SEN) and diverse learners.
- Reflection: teachers' experiences and expectations.

Day 2

Assistive Technologies and Accessibility Tools

- Tools to support reading, writing, and communication.
- Accessibility features in common software and devices.
- Adapting technology for sensory, cognitive, and physical needs.
- Hands-on exploration of assistive apps and platforms.

Day 3

Designing Inclusive Digital Content

- Universal Design for Learning (UDL) principles.
- Creating accessible presentations, documents, and videos.
- Using multimedia to reach multiple learning styles.
- Workshop: designing an inclusive digital lesson.

Day 4

Engaging Students through Digital Collaboration

- Interactive learning platforms for inclusive participation.
- Promoting teamwork and creativity with ICT tools.
- Blended learning models and accessibility.
- Group activity: designing a collaborative digital project.

Day 5

Building Inclusive Digital Classrooms

- Planning and implementing ICT inclusion strategies.
- Involving families and support staff in digital learning.
- Sharing best practices and success stories.
- Reflection, feedback, and certification ceremony.

*Please note that program content may be subject to change based on input from our trainers.

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INFO@EUROPEX-CHANGE.COM



+34 662 280 571



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