

TEACHING STUDENTS WITH SPECIAL NEEDS: INCLUSIVE CLASSROOM



**Organisation ID:
E10384986**

 europexchangecentre

 EuropeXchange

 Torrox Costa, Malaga, Spain



www.europex-change.com



COURSE OVERVIEW

This course provides teachers and education professionals with the knowledge, strategies, and confidence to support students with special educational needs (SEN). Participants will learn how to recognize different learning difficulties and disabilities, adapt lessons, and create inclusive environments where every student can succeed. The course combines theoretical input with practical tools, real-life examples, and collaborative reflection, enabling educators to apply inclusive methods effectively in their daily teaching.

COURSE OBJECTIVES

By the end of this course, participants will be able to:

- To deepen understanding of the principles and values of inclusive education and their application in everyday teaching practice.
- To recognize and analyse the main categories of special educational needs (SEN), including learning, behavioural, emotional, and physical difficulties.
- To develop the ability to differentiate instruction and create adaptable lesson plans that meet diverse learner needs.
- To integrate universal design for learning (UDL) principles and inclusive assessment strategies into classroom practice.
- To enhance teachers' skills in classroom management, positive behaviour support, and conflict prevention within diverse groups.
- To use assistive technologies and digital tools that facilitate accessibility and participation for all students.
- To foster a classroom culture based on empathy, equity, and mutual respect, promoting positive social interaction and peer inclusion.



LEARNING OUTCOMES

After completing this course, participants will be able to:

- Participants will understand different categories of SEN, their causes, and implications for teaching and learning.
- They will be able to identify early signs of learning or behavioural difficulties and respond with appropriate strategies.
- They will develop practical skills for differentiation, classroom management, and individual support.
- They will create inclusive lesson plans that integrate diverse learning styles and needs.
- They will strengthen their communication and collaboration skills with parents, counsellors, and educational staff.
- They will be equipped to cultivate a supportive, equitable, and inclusive classroom environment where every student can thrive academically and socially.

DURATION:

5 Days

LANGUAGE:

English

SCHEDULE:

Monday to Friday

09:30 – 14:30
5 hours per day

OTHER SERVICES

- Beach front accommodation
- Airport transfers
- Local transport
- One day trips
- Documentation support
- Additional project assistance

CERTIFICATES

A certificate of attendance will be issued to all the participants at the end of the course.

TRAINING ACTION

Day 1

Understanding Special Educational Needs (SEN)

- Defining SEN and inclusion in the European context.
- Overview of learning, behavioural, and developmental difficulties.
- The teacher's role in identifying and supporting SEN students.
- Reflective discussion: challenges and opportunities.

Day 2

Adapting Teaching Methods and Materials

- Differentiated instruction and flexible learning environments.
- Practical adaptations for students with dyslexia, ADHD, ASD, etc.
- Designing accessible classroom activities and assessments.
- Sharing inclusive practices among participants.

Day 3

Supporting Emotional and Social Development

- Building positive relationships with SEN students.
- Emotional regulation and social inclusion strategies.
- Encouraging self-esteem, motivation, and confidence.
- Group exercises and case studies.

Day 4

Collaboration and School-Wide Inclusion

- Working with families, specialists, and support teams.
- Creating Individual Education Plans (IEPs).
- Promoting teamwork and communication among school staff.
- Developing inclusive school policies and routines.

Day 5

Inclusive Teaching in Practice

- Designing inclusive lesson plans and classroom strategies.
- Role-play and practical classroom simulations.
- Reflection on personal teaching practice.
- Evaluation, feedback, and certification ceremony.

*Please note that program content may be subject to change based on input from our trainers.



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